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A CALENDAR 2009 PROGRAM!



Margaret Bornhorst
Cross-Cultural

Practical and enjoyable, non-Indigenous cross-cultural training at its best!

**About
Margaret Bornhorst's
Programs**

Over many years Margaret has developed a training style/philosophy which is practical in its focus and which personally engages and motivates people.

Her programs are packed with opportunities for participants to identify and share personal experiences of culture and language. Key academic models create a solid theoretical framework for personal experiences, and help transfer learning to the workplace.

She draws on a wide range of academic traditions including history, linguistics, psychology, sociology, anthropology, and archaeology. Her classrooms are filled with laughter and insights.

For more information on her background, and on her other programs, visit her website and subscribe to her research database.

(www.mbcross-cultural.com.au)



Cross-Cultural Skills for Teachers

A one-day program for kindergarten, primary, secondary and tertiary teachers of immigrant, refugee, and 457 Visa students.

Teachers' incredible importance to immigrant students

It is hard to over-estimate the role of the individual classroom teacher (supported by the school) in the successful settlement of immigrant, refugee and 457 Visa children and families in Queensland.

For many arriving families, the teachers of their children provide the most important personal link with this new culture in which they find themselves.

Many people migrate primarily to ensure a better future for their children than they could expect in the country-of-origin.

And as the numbers of schools with significant populations of immigrant, refugee and 457 Visa students increase, it is vitally important for classroom teachers to be culturally competent.

Cultural competence for teachers?

There is a specific set of information/knowledge, values/attitudes, and skills/behaviours which define cultural competence for teachers. All of these can be acquired without much difficulty.

This training program makes an important start to ensuring that teachers have:

- awareness of the aspects of Anglo-Australian culture (particularly education-specific differences) which will represent barriers to newly arrived families from non-western cultures;
 - adequate sensitivity/kindness/predictability/warmth to assist the student to trust his/her new environment;
 - sufficient knowledge of the migration experience and culture shock to recognize when students are progressing satisfactorily and when they are in real trouble;
 - sufficient knowledge about second language acquisition for different age groups;
 - research skills for finding out critical information about the student's culture, country-of-origin and language;
 - specific things they can do in the classroom to enhance the learning of students grappling with a new culture and a new language.
- Program segments**
- Queensland's multicultural policies as they apply to education services;
 - Ethnic and linguistic statistics for your catchment;
 - An experiential exercise exploring the way our perceptions of culturally-different 'others' are formed;
 - The migration/refugee experience including 'culture shock';
 - Cultural differences in the realm of education systems and classroom practice;
 - Cultural differences in the realm of politeness/courtesy/respect;
 - How second language acquisition differs from first language acquisition;
 - Communicating through professional interpreters (including the pitfalls of using students as interpreters for their parents).



For dates and registration forms for this program, see the next page of this information sheet.

What participants have said about *Cross-Cultural Skills for Teachers/Cross-Cultural Skills in Education*

'Enlightening and comprehensive, practical as well as entertaining, and participant interaction was also informative. Cultural information/identity issues were invaluable.' 'I found this program amazing and highly valuable both as a tutor and as a citizen.' 'Your knowledge and enthusiasm is infectious. I want to now continue to learn so much more.' 'I particularly enjoyed the work exploring cultural differences relating to politeness and courtesy. I teach international students and it's made me aware of the need to do this with them, too.' 'The manual is a wonderful resource.' 'An outstanding presentation and presenter.' 'Margaret brings the material to life and energises the group and gets everyone contributing enthusiastically.' 'Enjoyable, fun, professional.'

